

Indice

- 5 GLORIA CAPPELLI, SABRINA NOCETTI, NICOLETTA SIMI, *Preface*

CHAPTERS

- 15 MARCELLA BERTUCCELLI, *The cognitive complexity of punctuation*
- 31 ELISA MATTIELLO, *Blend recognizability in English as a foreign language. An experiment*
- 53 BELINDA CRAWFORD CAMICIOTTOLI, *Phrasal verbs in academic lectures. Some semantic and pragmatic insights from a corpus-assisted analysis*
- 71 SILVIA MASI, GIANMARCO VIGNOZZI, *On the role of gestures in the comprehension of phrasal verbs and idiomatic expressions in English: A case study comparing the performance of learners with and without dyslexia*
- 95 ALESSANDRO ARU, *Conceptual structures of extended metaphor in political discourse*
- 111 NICOLETTA SIMI, *Reinterpretation processes and humour understanding in English-speaking young adults with dyslexia*
- 131 SILVIA BRUTI, *Rating impoliteness in EFL: Results from an experiment with TV series*
- 155 ELISA LUPETTI, *L'analyse du texte écrit: Quelle efficacité pragmatique en français L2?*

- 171 MONICA LUPETTI, ANA LUIZA OLIVEIRA DE SOUZA, *Diferenças e semelhanças nos aspectos da compreensão textual dos aprendizes itálofonos de português língua de herança (PLH) e língua estrangeira*
- 195 GLORIA CAPPELLI, *Reading comprehension in young adult learners of English with and without dyslexia*
- 223 GLORIA CAPPELLI, SABRINA NOCCETTI, *Dyslexia and vocabulary depth in EFL text comprehension*
- 253 DENISE FILMER, *Reading the news: A pilot study on Italian students' understanding of English journalistic texts*
- 279 MATTEO MIGLIORELLI, *Didattica e inferenze: Uno sguardo alle attività di comprensione della lettura nei manuali di PLE*
- 309 ROSA M. GARCÍA JIMÉNEZ, *Estrategias evidenciales mediante formas verbales en español europeo. Reflexiones en torno a su didáctica en ELE*